



Jordan University of Science and Technology
Faculty of Science & Arts
English Language & Linguistics Department

ENG381 Phonetics & Phonology

Summer Semester 2019-2020

Course Catalog

3 Credit Hours. The aim of this course is to enhance the students' knowledge of the sound system of English. It also aims at familiarizing students with the methods of description, classification, transcription of sounds, and phonological rules in which these sounds can be analyzed.

Text Book

| | |
|--------------------------|-----------------------------------|
| Title | Cambridge University Press, 1994. |
| Author(s) | J. D. O' Conner |
| Edition | 2nd Edition |
| Short Name | Better English Pronunciation |
| Other Information | |

Instructor

| | |
|------------------------|--|
| Name | Dr. SA'DA BADER |
| Office Location | - |
| Office Hours | Sun : 10:30 - 11:30 Mon : 10:30 - 11:30 Mon : 11:30 - 12:30 Tue : 10:30 - 11:30 Tue : 11:30 - 12:30 Wed : 10:30 - 11:30 |
| Email | ssbader@just.edu.jo |

Class Schedule & Room

Section 1:
Lecture Time: Sun, Mon, Tue, Wed : 13:00 - 14:30
Room: منصة الكترونية

| Tentative List of Topics Covered | | |
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| Weeks | Topic | References |
| Week 1 | General Introduction | From Better English Pronunciation |
| Weeks 2, 3, 4 | What is Phonetics, the basic sounds of English, letters vs. sounds, RP and IPA. How the speech organs work in English; description of the vocal tract. The vowel system; simple, diphthongs and triphthongs. | From Better English Pronunciation |
| Weeks 5, 6, 7 | The consonants of English; stops, fricatives, affricates, nasals, laterals and the gliding consonants. Sound descriptions; place and manner of articulations, allophones. | From Better English Pronunciation |
| Weeks 8, 9, 10 | consonant sequences in English; initial& final sequences. | From Better English Pronunciation |
| Weeks 11, 12, 13, 14, 15 | Simple stress and intonation patterns and general revision. | From Better English Pronunciation |

| Mapping of Course Outcomes to Program Student Outcomes | Course Outcome Weight (Out of 100%) | Assessment method |
|---|-------------------------------------|-------------------|
| Perceive and produce the speech sounds of English language. | 20% | |
| Transcribe the speech sounds of English language. | 20% | |
| Explain the physiological properties of the speech-producing apparatus. | 20% | |
| Discuss the basic properties of these speech sound. | 20% | |
| Learn the stress and intonational patterns of English language. | 20% | |

| Relationship to Program Student Outcomes (Out of 100%) | | | | |
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| CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO 5 |
| | | | | |

| Evaluation | |
|-----------------|--------|
| Assessment Tool | Weight |
| First Exam | 30% |
| Second Exam | 30% |
| Final Exam | 40% |

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