



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG392 Research Methodology

First Semester 2021-2022

**Course Catalog**

3 Credit Hours. The course aims at familiarizing the students of the techniques and strategies for writing a research paper theoretically and practically; this can be done by learning the strategy and applying it. At the end of the semester students need to write a research paper with a short oral presentation of it. Plagiarism is a fatal mistake that students will should avoid.

**Text Book**

<b>Title</b>	Title Writing Research Papers: A Complete Guide
<b>Author(s)</b>	James D. Lester
<b>Edition</b>	1st Edition
<b>Short Name</b>	Writing a Research Paper
<b>Other Information</b>	

**Instructor**

<b>Name</b>	<b>Dr. SA'DA BADER</b>
<b>Office Location</b>	-
<b>Office Hours</b>	Sun : 13:00 - 14:30 Mon : 11:30 - 13:00 Tue : 08:30 - 10:00 Wed : 10:00 - 11:30
<b>Email</b>	ssbader@just.edu.jo

**Class Schedule & Room**

Section 1:

Lecture Time: Sun : 11:30 - 13:00

Room: N4205

Section 2:

Lecture Time: Tue : 11:30 - 13:00

Room: N4205

**Prerequisites**

Line Number	Course Name	Prerequisite Type
812100	ENG210 Writing (2)	Prerequisite / Pass

**Tentative List of Topics Covered**

Weeks	Topic	References
Weeks 1, 2	Finding a topic & Gathering Data.	From <b>Writing a Research Paper</b>
Weeks 3, 4	Organizing Ideas and Setting goals Finding & Reading the best sources	From <b>Writing a Research Paper</b>
Weeks 5, 6	Writing The Literature Review of The Paper	From <b>Writing a Research Paper</b>
Weeks 7, 8	References and Documentation Formatting	From <b>Writing a Research Paper</b>
Weeks 9, 10, 11	Presenting the paper	
Week 12	Editing and Revision	From <b>Writing a Research Paper</b>
Week 13	Submitting the paper	

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
1. To introduce students to the strategies of writing a research paper [1CLO 2]	30%	
2. To introduce students to the strategies of presenting a research [1CLO 3]	20%	
3. To familiarize students with reference documentation particularly the APA and MLA style. [1CLO 5]	10%	
To write a research paper. [2CLO 3]	40%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
	30	60		10

Evaluation	
Assessment Tool	Weight
Midterm	50%
Final Exam	50%

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