

Jordan University of Science and Technology Faculty of Science & Arts English Language & Linguistics Department

ENG402 Discourse Analysis - JNQF Level: 7

First Semester 2024-2025

Course Catalog

3 Credit Hours. This course is intended as an introduction to discourse and discourse analysis. It introduces the students to the key concepts in the field and provides them with an opportunity of exploring these concepts in use and how to make sense of discourse and text. It will cover several concepts including: the differences between discourse and text, differences between spoken and written language, cohesion and coherence, different views in discourse analysis, conversation analysis, information structure in discourse including information and thematic structure, genres, and rhetorical patterns. The course also aims to enable students to analyze the different types of discourse, spoken or written texts and to identify the different genres. The course thus provides foundation for further studies in other courses in linguistics like critical discourse analysis.

Teaching Method: On Campus

| | Text Book |
|----------------------|--|
| Title | Media Discourse: Representation and Interaction. |
| Author(s) | Mary Talbot (2007) |
| Edition | 1st Edition |
| Short Name | Discourse |
| Other Information | Edinburgh University press |

Course References

| Short name | Book name | Author(s) | Edition | Other Information |
|---------------|---|----------------------------|-----------------|----------------------|
| Discourse | Discourse Analysis for Language Teachers | Michael McCarthy (2000) | 10th Edition | Academia.edu |

| | Instructor |
|-----------------|-------------------------|
| Name | Prof. Kawakib Al-Momani |
| Office Location | D1 L0 |
| Office Hours | |

| Email kmomani@just.edu.jo | |
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Class Schedule & Room

Section 1:

Lecture Time: Sun, Tue, Thu: 12:30 - 13:30

Room: D4202

| Prerequisites | | | | |
|---------------|-------------------|---------------------|--|--|
| Line Number | Course Name | Prerequisite Type | | |
| 813620 | ENG362 Pragmatics | Prerequisite / Pass | | |

| Tentative List of Topics Covered | | |
|----------------------------------|---|------------|
| Weeks | Topic | References |
| Week 1 | What is discourse analysis? The differences between discourse and text | |
| Week 2 | Spoken vs. Written language | |
| Week 3 | Key Issues: power and Ideology, representation, intertextuality, Social Construction of Reality | |
| Week 4 | Approaches to discourse analysis. Textaul analysis | |
| Week 5 | Cohesion | |
| Week 6 | information structure in discourse (new and given information) | |
| Week 7 | thematic structure (theme and rheme | |
| Week 8 | Genre Analysis | |
| Week 9 | Functional analysis | |
| Week 10 | Conversation analysis | |
| Week 11 | Critical discourse analysis | |
| Week 12 | Applications of discourse analysis | |
| Week 13 | Media discourse | |
| Week 13 | Political discourse | |
| Weeks 14, 15 | Social movements | |

| Mapping of Course Outcomes to Program Outcomes and NQF Outcomes | Course Outcome Weight (Out of 100%) | Assessment method |
|--|--|-------------------|
| Define the main terms and concepts in discourse. [1PLO 1-K1] [1L7K1] | 40% | |
| introduce students to text and conversation analysis [1PLO 2-S1] [1L7S1] | 20% | |

| Enable students to analyze the different types of discourse, spoken or written | 40% | |
|--|-----|--|
| texts and to identify the different genres. [1PLO 3- S2] [1L7S2] | | |

| Relationship to Program Student Outcomes (Out of 100%) | | | | | |
|--|----------|-----------|-----------|------------|-------------|
| PLO 1-K1 | PLO 2-S1 | PLO 3- S2 | PLO 4- S3 | PLO 5-C1/2 | PLO 6- C3/4 |
| 40 | 20 | 40 | | | |

| Relationship to NQF Outcomes (Out of 100%) | | |
|--|------|------|
| L7K1 | L7S1 | L7S2 |
| 40 | 20 | 40 |

| Evaluation | | |
|-----------------|--------|--|
| Assessment Tool | Weight | |
| Midterm exam | 40% | |
| Quiz | 20% | |
| Final Exam | 40% | |

| | Policy |
|--------------------|--|
| Course Policies | Teaching Method: Lecturing and interaction in class. Put your phones on silent before you come to class. Come to class prepared and on time; never come in late. Be there for the exams. You will not be given a make-up exam without proper documentation, which must be submitted on time. "Cheating" or "attempting to cheat? will result in disciplinary action against you. You will be dismissed if you miss more than 15% of the classes. |

Date Printed: 2024-10-21