



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG461 Semantics

Summer Semester 2019-2020

**Course Catalog**

3 Credit Hours. The course introduces students to the basic elements of semantics. At the very beginning, students are encouraged to discover the value and fascination of studying semantics and then they are exposed gradually to the basic elements of semantics like sense, reference, predicates and predicators, universe of discourse, sense properties and sense relations. The course provides students with an introductory theoretical background of the study of meaning reinforced by practical exercises in a way that helps the students to grasp the idea of meaning and acquire some critical and analytical thinking toward meanings in the language

**Text Book**

<b>Title</b>	Semantics: A coursebook
<b>Author(s)</b>	James R. Hurford & Brendan Heasley
<b>Edition</b>	1st Edition
<b>Short Name</b>	1
<b>Other Information</b>	

**Class Schedule & Room**

**Tentative List of Topics Covered**

<b>Weeks</b>	<b>Topic</b>	<b>References</b>
Week 1	Introduction to Semantics;	From 1
Week 2	Basic ideas in Semantics;	From 1
Week 3	Sentences, utterances, and propositions; Reference and sense	From 1
Week 4	Referring expressions; Predicates	From 1
Week 5	Predicates	From 1

Week 7	referring expressions, and universe of discourse	From 1
Week 7	Predicates, referring expressions, and universe of discourse; Deixis and definiteness	From 1
Week 8	Words and things; Sense properties and stereotypes;	From 1
Weeks 9, 10	Sense relations	From 1

Mapping of Course Outcomes to Program Student Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Define the technical terms required to describe meaning. [1CLO 1]	20%	
Identify lexical relations between sentences including paraphrase, entailment, implicature, and presupposition. [1CLO 2]	20%	
To provide the students with the essential terminology, basic approaches, theories, and conceptions that have shaped the theory of lexical semantics since the beginning of the 20th century. [1CLO 3]	20%	
4. To explain the place of lexical semantics in the system of linguistics and its relation to other linguistic disciplines. [1CLO 4]	20%	
To familiarize students with different theoretical frameworks and their motivations. [1CLO 5]	20%	

Relationship to Program Student Outcomes (Out of 100%)				
CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
20	20	20	20	20

Evaluation	
Assessment Tool	Weight
First Exam	25%
second Exam	25%
Participation	10%
Final Exam	40%

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