



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG704 Psycholinguistics
First Semester 2021-2022

<b>Course Catalog</b>
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3 Credit Hours. This course aims at unveiling the way the human brain processes language. Therefore, it is mainly concerned with the mechanisms that the brain uses to encode and decode language in a very efficient way.

<b>Text Book</b>
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<b>Title</b>	Psycholinguistics: Introduction and Applications
<b>Author(s)</b>	Lise Menn
<b>Edition</b>	1st Edition
<b>Short Name</b>	Ref 1
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref 2	Research Methods in Psycholinguistics and the Neurobiology of Language	M. B. de Groot and Peter Hagoort	1st Edition	

<b>Instructor</b>
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Name	<b>Dr. Osama Abdel-Ghafer</b>
Office Location	PH4 L0
Office Hours	
Email	abghafer@just.edu.jo

<b>Class Schedule &amp; Room</b>
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Section 1:  
 Lecture Time: Sun : 14:30 - 17:30  
 Room: NF45

**Tentative List of Topics Covered**

<b>Weeks</b>	<b>Topic</b>	<b>References</b>
Weeks 1, 2	Brains & language	From <b>Ref 1</b>
Weeks 3, 4, 5	Normal speech errors and how they happen: from idea to word	From <b>Ref 1</b>
Weeks 5, 6, 7	Normal speech errors and how they happen: saying words and sound in the right order	From <b>Ref 1</b>
Weeks 8, 9, 10	Experimental Studies of Normal Language Production and Comprehension: An Introduction to Experimental Methods in Psycholinguistics and Neurolinguistics	From <b>Ref 1</b>
Weeks 11, 12, 13	Analyzing Aphasic Speech and Communication: The Psycholinguistics of Adult Acquired Language Disorders	From <b>Ref 1</b>
Weeks 14, 15	Presentations	From <b>Ref 2</b>

<b>Mapping of Course Outcomes to Program Student Outcomes</b>	<b>Course Outcome Weight (Out of 100%)</b>	<b>Assessment method</b>
to familiarize students with the structure & function of the human brain [1CLO 1]	10%	
to introduce normal speech errors & establish a model of language production [1CLO 2, 1CLO 3]	40%	
to familiarize students with psycholinguistic research [1CLO 3, 1CLO 4]	30%	
to introduce and analyze the language of aphasics [1CLO 3, 1CLO 4]	20%	

**Relationship to Program Student Outcomes (Out of 100%)**

<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
10	20	45	25	

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