



**Jordan University of Science and Technology**  
**Faculty of Science & Arts**  
**English Language & Linguistics Department**

ENG771 Syntax

First Semester 2024-2025

**Course Catalog**

3 Credit Hours. This course aims at introducing students to syntactic theory within the generative tradition, with an emphasis on Minimalism as outlined by Noam Chomsky (1998 and subsequent work). Chomsky contends that the logical goal of linguistic inquiry is to unravel the mysteries of language acquisition. To do so, a theory of the grammar should be observationally, descriptively, and explanatorily adequate. In this course we will be looking at the generative theory of the grammar in terms of its treatment and analysis of different aspects of the structure of human language (with emphasis on different varieties of English). Topics that will be dealt with include: grammatical categories, different types of movement, and agreement.

**Teaching Method:** On Campus

**Text Book**

<b>Title</b>	Analyzing English Sentence Structure
<b>Author(s)</b>	Andrew Radford
<b>Edition</b>	1st Edition
<b>Short Name</b>	Ref 1
<b>Other Information</b>	

**Course References**

Short name	Book name	Author(s)	Edition	Other Information
Ref 2	Syntax: A Generative Introduction	Andrew Carnie	4th Edition	
Ref 3	Analysing English Sentences	Andrew Radford	2nd Edition	
Ref 4	Introduction to Minimalism	Elly Van Gelderen	1st Edition	

**Instructor**

Name	Dr. Osama Abdel-Ghafer
Office Location	D1 L0

Office Hours	
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Class Schedule & Room
Section 2: Lecture Time: Mon, Wed : 13:30 - 15:00 Room: PH2101

Tentative List of Topics Covered		
Weeks	Topic	References
Weeks 1, 2, 3	Background	From <b>Ref 1</b>
Weeks 4, 5, 6	A- movement	From <b>Ref 1</b>
Weeks 7, 8, 9	Agreement	From <b>Ref 1</b>
Weeks 8, 9, 10	The left periphery	From <b>Ref 1</b>
Weeks 12, 13, 14	More peripheral constituents	From <b>Ref 1</b>

Mapping of Course Outcomes to Program Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
discuss the foundation of the theory [1PLO 1-K1]	10%	
identify different types of lexical items [1PLO 4- S3]	10%	
discuss structural relations [1PLO 3- S2]	15%	
approach null constituents [1PLO 3- S2]	15%	
analyze movement operations & agreement phenomena [1PLO 5-C1/2]	50%	

Relationship to Program Student Outcomes (Out of 100%)					
PLO 1-K1	PLO 2-S1	PLO 3- S2	PLO 4- S3	PLO 5-C1/2	PLO 6- C3/4
10		30	10	50	

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