



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Occupational Therapy Department

HSS100O.T Disability And The Society(Not Allowed For Rehabilitation Science Dep.Students) - JNQF Level: 7

Second Semester 2023-2024

Course Catalog

3 Credit Hours. The course provides a basic college culture of understanding, accepting, and integrating individuals with special needs in the community. This course is designed to provide an overview of medical terminologies and descriptions of major diseases or injuries associated with disabilities. The course discusses the sociocultural, psychological, functional, and economic consequences of handicaps affecting the individual, the family and the society. The emphasis will be laid on the Jordanian and the Arabic individuals and communities. A variety of diagnoses across different lifespan millstones of congenital and acquired nature will be discussed. Upon successful completion of this course, the students will be able to understand the common physical and mental roots of disabilities and their typical prognoses. The course will outline the rights and responsibilities of individuals with special needs and major available resources/skills to accommodate their needs. The course will equip the students with the basic community knowledge required to help in boosting individuals with special needs independency and life quality.

Teaching Method: Blended

Text Book

Title	Disability 2E: A Diversity Model Approach in Human Service Practice
Author(s)	Romel W. Mackelprang & Richard O. Salsgiver
Edition	2nd Edition
Short Name	Ref #1
Other Information	Lyceum Books, Incorporated

Course References

Short name	Book name	Author(s)	Edition	Other Information
Ref #2	Understanding psychosocial adjustment to chronic illness and disability: A handbook for evidence-based practitioners in rehabilitation	Chan, F., Cardoso, E., & Chronister, J	1st Edition	Springer Pub.

Ref #3	Law No. (20) for the Year 2017 Law on the Rights of Persons with Disabilities Act	Higher Council for Affairs for Persons with Disabilities	1st Edition	Higher Council for Affairs for Persons with Disabilities
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Instructor	
Name	Dr. Ala'a Jaber
Office Location	L2 -13
Office Hours	Sun : 10:00 - 12:00 Mon : 09:00 - 11:00 Tue : 12:00 - 13:00 Wed : 12:00 - 13:00
Email	afjaber@just.edu.jo

Class Schedule & Room
Section 1: Lecture Time: Mon : 13:00 - 14:30 Room: NF38

Tentative List of Topics Covered		
Weeks	Topic	References
Week 1	Introduction	From Ref #1
Week 2	Important Definitions	From Ref #1
Week 3	Disability and Community	From Ref #1
Week 4	Health and Dysfunction	From Ref #1
Week 5	Rehabilitation Team	From Ref #1
Week 6	Child Development	From Ref #1
Week 7	Autism Spectrum Disorders	From Ref #1
Week 8	Cerebral Palsy	From Ref #1
Week 9	Congenital Hip Disorder	From Ref #1
Week 10	Attention Deficit Hyperactivity Disorder	From Ref #1
Week 11	Down Syndrome	From Ref #1
Week 12	Parkinsons Disease	From Ref #1
Week 13	Alzheimers Disease	From Ref #1
Week 14	Stroke and Mood Disorders	From Ref #1
Week 15	Accessibility and Assistive Devices	From Ref #1

Week 16	Jordanian Laws for the Rights of Individuals with Disabilities	From Ref #3
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Mapping of Course Outcomes to Program Outcomes and NQF Outcomes	Course Outcome Weight (Out of 100%)	Assessment method
Identify the main causes of physical and mental disability. [20PLO2] [20L7K1]	20%	Midterm Exam, Final Exam
Discuss the sociocultural, psychological, and functional impacts of disabilities on the Jordanian community. [10PLO2, 10PLO3] [20L7K1]	20%	Midterm Exam, Final Exam
Introduce different groups of individuals with disabilities [5PLO2, 5PLO3] [10L7K1]	10%	Midterm Exam
Provide basic skills and knowledge required to integrate individuals with special needs in the community. [10PLO2, 10PLO8] [20L7S2]	20%	Midterm Exam, Final Exam
Define the medical rehabilitation professions and describe accessibility means for serving individuals with disabilities [10PLO3, 10PLO4] [20L7S3]	20%	Midterm Exam, Final Exam
Adopt the Jordanian laws for protecting the rights of individuals with disabilities [10PLO8] [10L7C2]	10%	Final Exam

Relationship to Program Student Outcomes (Out of 100%)								
PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
	45	25	10				20	

Relationship to NQF Outcomes (Out of 100%)			
L7K1	L7S2	L7S3	L7C2
50	20	20	10

Evaluation	
Assessment Tool	Weight
Midterm Exam	50%
Final Exam	50%

Policy

<p>Course Policies</p>	<p>Statement on Professionalism: Students must adhere to the rules of professional conduct at all times. Examples of unprofessional behavior include but are not limited to: missing classes, talking to others during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, inappropriate dress for labs, and sleeping during class.</p> <p>Exams: Exams may include essay and multiple choice questions. It is imperative to attend all exams. Absence in any exam requires the approval of the head of department and the faculty dean in order to prepare and take a Make-up exam.</p> <p>Cheating: All assignments and learning activities should be of the student's own work unless instructed differently. The instructor will follow JUST's roles and regulation in the cases of cheating and/or plagiarism. Group discussions are highly recommended however it's crucial for each student to submit individual assignment, unless I indicate otherwise.</p> <p>Cell phone and pagers: Please do not use cell phones or pagers in class.</p> <p>Attendance: Attendance will not count for points in this class, however attending the lectures and labs will greatly enhance your grade. The student is responsible for any information discussed in lecture and lab sessions. It is imperative to attend all classes!</p> <p>Absences: According to Student Manual (Item 8: B, C & D), students are not allowed to be absent for more than 20% of lectures without any official excuse (and more than 20% with an official excuse). If a student exceeds either cases, he or she will not be allowed to sit for future course exams and will earn the least possible grade for the course (35%), unless the student had already withdrawn from the course (according to item 13: B).</p> <p>Feedback: Students are more than welcome to contact the course instructor with any concerns, questions, and/or feedback. Students can contact your instructor using the e-mail: afjaber@just.edu.jo.</p>
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