

Jordan University of Science and Technology

A cross-sectional descriptive study on school deans' perspectives about nursing education in Jordan

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Abstract: Nurses constitute almost half of the entire health care professionals in the Kingdom of Jordan. They are entrusted to provide quality care to more than 10 million Jordanians, refugees, and tourists yearly. This study was conducted to analyze the perception of all nursing school heads of academic institutions offering a baccalaureate degree of nursing program in terms of the quality of nursing education in Jordan. Findings showed that nursing education in Jordan has its strengths in its academic faculty, clinical faculty, governance, program graduate outcomes, and program graduate attributes. Some weak areas in Jordan nursing education as identified by school heads are in the categories of curriculum partnerships, school infrastructures, and professional development opportunities of its faculty.