

Ghada Shahrour, Ph.D., PMHCNS, RN

CURRICULUM VITAE

Faculty of Nursing
Jordan University of Science and Technology
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*Associate Professor at the Faculty of Nursing, Jordan University of Science and Technology.
Specialized in the area of Psychiatric/Mental Health Nursing.*

Education

Institution	Date	Degree	Major	GPA
Kent State UniversityKent, OH	2017	PhD	Nursing	4.0/4.0
Kent State UniversityKent, OH	2011	MSN	Psychiatric Nursing	4.0/4.0
Jordan University of Science and TechnologyIrbid, Jordan	2006	BSN	Nursing	88.5%, 1 st rank

Professional Work Experience

Date	Institution	Position
Feb 2023- Present	Jordan University of Science and Technology	Associate Professor/ Faculty of Nursing
Jan 2018-Jan 2023	Jordan University of Science and Technology	Assistant professor/Faculty of Nursing
Oct 2022-Present	Jordan University of Science and Technology	Manager of the Youth Healthy Clinic
Sep 2021- Sep 2023	Jordan University of Science and Technology	Head of Department of Community and Mental Health Nursing

Sep 2020- Aug 2021	Jordan University of Science and Technology	Assistant Dean of Student Affairs
Nov 2020- Aug 2021	Jordan University of Science and Technology	Manger of Students' Housing Department
Apr 2017-Dec 2017	Bath Creek Estates, Ohio	RN
Aug 2015- Mar 2017	Stark State College	Adjunct Faculty
Sep 2008- Dec 2017	Kent State University, College of Nursing	Research assistant
Sep 2006- Jan 2008	Jordan University of Science and Technology	Clinical Instructor

Honors and Awards

Date	Name of Award	Institution/Organization
2015	Richard Zeller Research Fund	Kent State University
2009-2011	Certificate of Exceleent Achievement	Kent State University
2006	Princess Muna Award for Academic Nursing Excellence	Amman, Jordan
2004-2006	Honor Roll for Highest GPA	Jordan University of Science and Technology
2001	Recognition for high Scientific GPA	Um-Ommarh High School

Projects' Work

- 1- University of Silesia and University of Gdansk, Poland. (March, 2022- Present). The role of macro, meso, and micro-level factors in work addiction and related health problems. Grant number: 2020/39/HS6/00198 [National Science Center, Poland]. Role: (International Collaborator).
- 2- Psychological Sciences Association [PSA]. (January, 2021-June, 2021). Capacity Building and Multiplier Training for Psychological Experts. GIZ fund of 31,000.00 €. (Role: Project coordinator).
- 3- Prof. Khader Yousef. (October, 2019- July, 2020). Mental Health and Psychosocial Support for School Children. GIZ fund. (Role: project expert and team member).
- 4- Royal Health Awareness Society. (April, 2019- September, 2019). Evaluation, Merging and Improvement of Health Promotion, Health Education, Family Health and Reproductive Health

Courses for Undergraduate Students in Three Jordanian Universities. JD 11,000. (Role: project expert and consultant)

Funded Research

1. **Shahrour, G.,** & Mughrabi, Y. (2023). *Nurses' Experiences of Very Important Person (VIP) Care in Acute Care Settings: A qualitative Study*. JD 1092. Deanship of Research, Jordan University of Science and Technology. (Role: Thesis advisor).
2. **Shahrour, G.,** & Ananbeh, N. (2020). *The role of teacher's attitudes towards school bullying and the quality of teacher-student relationship on bullying victimization among Jordanian students*. JD 656. Deanship of Research, Jordan University of Science and Technology. (Role: Thesis advisor).
3. **Shahrour, G.,** & Ayyoub, F. (2020). *Workplace bullying and its relationship with organizational culture and intent to leave among nurses in Jordan*. JD 500. Deanship of Research, Jordan University of Science and Technology. (Role: Thesis advisor)
4. **Shahrour, G.,** & Taha, I. (2020). *The Role of Workplace Violence on Stress and Perceived Social Support among Jordanian Psychiatric Nurses*. JD 480. Deanship of Research, Jordan University of Science and Technology. (Role: Thesis advisor)
5. **Shahrour, G.,** Dardas, L., & Al-Qasem, A. (2018). *Psychosocial correlates of School Bullying among Jordanian Adolescents: A National Study*. JD 3,000. Deanship of Research, Jordan University of Science and Technology. (Role: PI).
6. **Shahrour, G.,** Umberger, W., & Ostrowski, S. (December, 2014). *Cognitive and affective empathy in adolescents with ADHD: Are comorbidities and parental acceptance-rejection important factors?* \$2,500. Richard Zeller Nursing Research Fund, Kent State University. (Role: PI).
7. Sheehan, D.K., Mayo, M. M., Christ, G. H., Heim, K., Parish, S., **Shahrour, G.,** & Draucker, C. B. (September, 2010 – June, 2013). *Two worlds: Adolescents strategies for managing life with a parent in hospice*. \$220,600. National Institute of Health. (Role:Co-I)

Peer Reviewed Publications

1. **Shahrour, G.,** Ananbh, N., Dalky, H., Rababa, M., & Zoubi, F. The Role of Teacher-Student Relationship on Teachers' Attitudes Toward School Bullying: A Study from Jordan. *Int Journal of Bullying Prevention* (2023). <https://doi.org/10.1007/s42380-023-00194-6>
2. Saat, N.Z., Talib, R. A., Alarsan, S. F., Saadeh, N., & **Shahrour, G.** (2023) Risk Factors of Overweight and Obesity Among School Children Aged 6 to 18 Years: A Scoping Review. *Nutrition and Dietary Supplements*, 15, 63-76, DOI: [10.2147/NDS.S420370](https://doi.org/10.2147/NDS.S420370)
3. Omran, S., Qadri, Z., & **Shahrour, G.** (2023). Integration of Complementary Medicine in Supportive Cancer Care: Survey of Healthcare Providers' Perspectives. *Jordan Journal of Nursing Research*, 1-14.
4. Abu Baker, N., Ananzeh, T., Al Modallal, H., & **Shahrour, G.** (2022). Knowledge and attitudes toward electronic cigarette smoking: A survey of male school adolescents in Jordan. *The Open Public Health Journal*, 15(1). DOI: [10.2174/18749445-v15-e221205-2022-154](https://doi.org/10.2174/18749445-v15-e221205-2022-154)
5. Dardas, L. A., Sweis, N., Abdulhaq, B., **Shahrour, G.,** Alkhayat, A., Shawashreh, A., Alkhayat, M., & Aqel, I. (2022). Personal, Familial, Psychosocial and Behavioral Characteristics of Arab Juvenile Delinquents. *The Context of Jordan. Social Sciences*, 11(11):520.
6. Ali, M. A., Alameri, R., Hendawy, A., Al-Amer, R., **Shahrour, G.,** & Ali, E., Alkhamees, A., Ibrahim, N., & Hassan, B. (2022). Psychometric evaluation of the depression anxiety stress scale 8-items (DASS-8)/DASS-12/DASS-21 among

- family caregivers of patients with dementia. *Frontiers in Public Health*. 10. 1012311. 10.3389/fpubh.2022.1012311.
7. **Shahrour, G.,** & Dardas, L., & Aldalaykeh, Mohammed. (2022). COVID-19 related stigma, empathy and intention for testing in Jordan. *PLoS ONE*. 17. e0274323. 10.1371/journal.pone.0274323
 8. **Shahrour, G.,** Taha, I., & Ali, A. M., & Alibrahim, M. (2022). The Moderating Role of Social Support on Workplace Violence and Stress among Psychiatric Nurses. *Nursing Forum*. 10.1111/nuf.12792.
 9. **Shahrour, G.,** Ayyoub, F., & Alibrahim, M. (2022). The Role of Organizational Culture in Preventing Workplace Bullying among Nurses in Jordan. 1. 2022.
 10. Dardas, L., **Shahrour, G.,** Al-Khayat, A., Sweis, N., & Pan, W. (2022). Family Environment and Coping Strategies as Mediators of School Bullying Involvement. *Journal of School Violence*. 21. 1-13. 10.1080/15388220.2022.2114489.
 11. Ali, A., Hendawy, A., Al-Amer, R., **Shahrour, G.,** Ali, E., Alkhamees, A. A., Ibrahim, N., Ahmad, A. H., & Lamada, S. (2022). The Depression Anxiety Stress Scale 8: Its Psychometric Evaluation among Women with Chronic Non-cancer Pelvic Pain. *Scientific Reports*.
 12. Al-Zaru, I., **Shahrour, G.,** Masha'al, D., & Hayajneh, A. (2022). Depression and adherence to healthy lifestyle behaviors among patients with coronary artery disease. *Heliyon*,
 13. Masha'al, D., **Shahrour, G.,** & Dalaykeh, M. (2022). Anxiety and coping strategies among nursing students returning to university during COVID-19 Pandemic. *Heliyon*, 8(20): e08734, DOI: [10.1016/j.heliyon.2022.e08734](https://doi.org/10.1016/j.heliyon.2022.e08734)
 14. **Shahrour, G.,** Jaradat, D., & Dardas, L. (2021). Barriers related to COVID-19 testing intention. *Public Health Nursing*, 38, 978-983. <https://doi.org/10.1111/phn.12950>
 15. Rababa, M., Masha'al, D., & **Shahrour, G.** (2021). Association of Ageism with Death Anxiety, Self-Esteem, Interpersonal Reactivity, and Symbolic Immortality Among Nurses. *OMEGA-Journal of Death and Dying*. 1-15. DOI: [10.1177/00302228211019200](https://doi.org/10.1177/00302228211019200)
 16. Kanan, S., **Shahrour, G.,** Broome, B., Bernert, D., Alibrahim, M., & Hansen, D. (2021). Predicting intentions of physical activity in patients with coronary artery disease: Attitudes, subjective norms and perceived behavioral control. *British Journal of Cardiac Nursing*. 1-10. <https://doi.org/10.12968/bjca.2020.0068>
 17. Masha'al, D., Rababa, M., & **Shahrour, G.** (2020). Distance-learning related stress among undergraduate nursing students during the COVID-19 pandemic. *Journal of Nursing Education*, 59(12), 666-674.
 18. Dardas, L. A., Price, M. M., Arscott, J., **Shahrour, G.,** & Convoy, S. (2020). Voicing Jordanian Adolescents' suicide. *Nursing Research*, 70(1), E1-E10. DOI: 10.1097/NNR.0000000000000476
 19. **Shahrour, G.,** Dardas, L.A., Alkhayat, A., & Al-Qasem, A. (2020). Prevalence, correlates, and experiences of school bullying among adolescents: A national study in Jordan. *School Psychology International*, 41(5), 430-453.
 20. **Shahrour, G.,** & Dardas, L. A. (2020). Acute stress disorder, coping self-efficacy, and subsequent psychological distress among nurses amid COVID-19. *Journal of Nursing Management*, 28(7), 1686-1695.
 21. Aldalaykeh, M., Dalky, H. F., **Shahrour, G.,** & Rababa, M. (2020). Psychometric properties of two Arabic suicide scales: Stigma and literacy. *Heliyon*, 6, e03877. DOI: [10.1016/j.heliyon.2020.e03877](https://doi.org/10.1016/j.heliyon.2020.e03877)

22. Williams, K., Lee, E., **Shahrour, G.** & Kanan, S. (2018, September). Perspectives of Non-Suicidal Self-Injury Behaviors in Ten South Korean Young Adults. *Journal of Cultural Diversity*. 25(3), 101-109.
23. Ross, R., **Shahrour, G.**, Warner-Stidham, A., & Delahanty, D. (2017). *Psychometric Analysis of the WHOQOL-BREF among OB/GYN Thai Women who Experience Intimate Partner Violence*. *Journal of nursing Measurement*, 25(3), 389-399.
24. Stephenson, P., Sheehan, D., & **Shahrour, G.** (2016). Support for using five attributes to describe spirituality among families with a parent in hospice. *Palliative and Supportive Care*, 15(3), 1-8.
25. Mayo, M. M., Sheehan, D. K., Hansen, D., Stephenson, P., Christ, G., **Shahrour, G.**, & Draucker, C. (2016). An Examination of Interactions between Hospice Healthcare Providers and Adolescents with a Parent in Hospice. *The Journal of Hospice and Palliative Nursing*, 18(4), 302-309.
26. Sheehan, D. K., Mayo, M. M., Christ, G. H., Heim, K., Parish, S., **Shahrour, G.** & Draucker, C. B. (2015). Two worlds: Adolescents strategies for managing life with a parent in hospice. *Palliative and Supportive Care*, 1, 1-10
27. Sheehan, D. K., Mayo, M. M., Christ, G. H., Heim, K., Parish, S., **Shahrour, G.**, Hansen, D., Stephenson, P., & Draucker, C. (2015). Adolescents' Strategies for Managing Life with a Parent in Hospice. Conference: Qualitative Health Research (QHR) Conference At: Toronto, Canada. [International] Peer reviewed

Research Presentations

1. **Shahrour, G.** (October, 2023). *The Role of Teacher-Student Relationship on Teachers' Attitudes Toward School Bullying: A Study from Jordan*. World Nursing Care Congress. Kuala Lumpur, Malaysia.
2. **Shahrour, G.** (April, 2022). *Psychological Health and Perceived Faculty Support among Jordanian University Students*. Midwest Nursing Research Society (MNRS) 2022 Annual Research Conference. Online poster presentation.
3. **Shahrour, G.** (December, 2021). *Acute stress disorder, coping self-efficacy, and subsequent psychological distress among nurses amid COVID-19*. 6th World Nursing Education and Practice. Online poster presentation.
4. **Shahrour, G.** (October, 2018). *Cognitive and Emotional Empathy in Adolescents with ADHD: Are Comorbidities and Parental Acceptance/Rejection Important Factors?* The International Nursing Congress on "Innovative Avenues: Practice Drives Education, Research and Policy", Jordan University of Science and Technology, Jordan.
5. **Shahrour, G.** (April, 2018). *Cognitive and Emotional Empathy in Adolescents with ADHD: Are Comorbidities and Parental Acceptance/Rejection Important Factors?* Global Nursing Meet Conference, Dubai, UAE.
6. Sheehan, D. K., Mayo, M., Christ, G. H., Heim, K., Parish, S., **Shahrour, G.**, Hansen, D., Stephenson, P.S. & Draucker, C. B. (October, 2015). *Adolescents' Strategies for Managing Life with a Parent in Hospice*. Qualitative Health Research (QHR) Conference. Toronto, Canada. [International] Peer reviewed.
- 4-Sheehan, D. K., Mayo, M., Christ, G. H., Heim, K., Parish, S., **Shahrour, G.**, Hansen, D., Stephenson, P.S. & Draucker, C. B. (October, 2015). *Two Worlds: Adolescents' Strategies for Managing Life with a Parent in Hospice*. Qualitative Health Research (QHR) Conference. Toronto, Canada. [International] Peer reviewed
- 5- Ross, R., & **Shahrour, G.** (April, 2014). *Psychometric Analysis of the WHOQOL-BREF among OB/GYN Thai Women Who Experience Intimate Partner Violence*. Paper presentation at Robinson Memorial Hospital Conference, Ravenna, OH.

- 6- Ross, R., & **Shahrour, G.** (March, 2014). *Psychometric Analysis of the WHOQOL-BREF among OB/GYN Thai Women Who Experience Intimate Partner Violence*. Paperpresentation at the Midwest Nursing Research Society Conference, St. Louis, MO.
- 7- DiLuciano, A., Sheehan, D., **Shahrour, G.**, Christ, G. H., & Heim, K. (March, 2013). *Inside Their Head: Strategies of Adolescents with a Parent in Hospice*. Poster Presentation at at the Midwest Nursing Research Society Conference, Chicago, IL.
- 8- **Shahrour, G.** (April, 2013). *The Relationship between ADHD and Autism in regard to Self-regulation, Empathy, and Aggression*. Poster Presentation at Robinson Memorial Hospital Conference, Ravenna, OH.
- 9- **Shahrour, G.** (October, 2012). *The Effect of Mindfulness on the Psychological Well-being of Parents Who Have a Child with Autism*. Poster Presentation at Walsh University Research Conference, North Canton, OH.

Professional Presentations

1. **Shahrour, G.** (November, 2019). *The Healthcare System of Jordan*. University of Utana, Lithuania. Erasmus+ Teaching Mobility.
2. **Shahrour, G.** (2015, April; 2014, November; 2014, March). *Health Values and Beliefs in Islam*, presented for undergraduate course, College of Nursing, Kent State University
3. **Shahrour, G.** (2014, November; 2013, October). *Nursing and Nursing Education in Jordan*, online presentation for graduate Nursing Education class.
4. **Shahrour, G.** (2014, March; November, 2013). *Islam and Health*, presentation at a faculty meeting of the College of Nursing, Kent State University.
5. **Shahrour, G.** (2011, February). *Needs Assessment of International Students at Kent State University*, presentation at the Psychological Services at Kent State University.
6. **Shahrour, G.** (March, 2010). *Jordan: A way of Life*, presentation at the Women's Resource Center of Kent State University.

Professional Workshops and Continuing Education

1. **Psychosocial Support Workshop for Youth Clinic Healthcare Providers.** (19-23rd of March, 2023). RHAS, Amman
2. **Counseling and Guidance Workshop.** (23-27th June, 2022). Royal Health Awareness Society (RHSA). Amman
3. **Workshop on National Standards for Youth Friendly Clinic.** (26 & 27th September, 2022). RHAS. Amman
4. **Fourth Scientific day entitled "Nursing Education during COVID-19 Pandemic: Lessons Learned and Recommended Strategies"** (March 15, 2022). Faculty of Nursing, Zarqa University.
5. **National capacity building of Online learning development in Higher Education** (September 22 & 23, 2021). Academic Development and Quality Assurance Center, Jordan University of Science and Technology.

6. **Self-care for therapists.** (January 30, 2021). Psychological Sciences Association, Amman.
7. **Interactive learning workshop for health promotion and productive health courses.** (December 22-24, 2019). Royal Health Awareness Society, UNFPA.
8. **Validation workshop for “Mish Taboo” segment on Roya TV.** (August, 1-2, 2019). Royal Health Awareness Society, UNFPA.
9. **Statistical data analysis using SPSS.** (September 17&18, 2019). Academic Development and Quality Assurance Center, Jordan University of Science and Technology.
10. **Responsible Conduct of Research** (April 25, 2019). Faculty of Nursing, Jordan University of Science and Technology. (Role: attendant and moderator).
11. **Lippincott Workshop** (March 14, 2019). Health Learning Research and Practice: Wolters Kluwer.
12. **Online Learning Design.** (December 10 & 11, 2018). Academic Development and Quality Assurance Center, Jordan University of Science and Technology.
13. **The psychology of depression and suicide.** (April 29-May 2/2018). Institute of Family Health, Nour Al-hussein Center, Amman, Jordan.
14. **Symposium: depression and Anxiety Disorders.** (August 5th / 2018.) Al-Hikma Pharmaceuticals, Amman, Jordan.

Thesis Advising

- 1- **The Relationship between Emotional Intelligence and Burnout among Critical Care Nurses in Jordan.** (5/2023). (Role: Advisor)
- 2- **The Mediating Role of Teacher’s Self-Efficacy in the Relationship between Their Attitudes toward School Bullying and Handling Bullying Situations.** (9/2022). (Role: Advisor)
- 3- **Nurses' Experiences of Very Important Person (VIP) Care in Acute Care Settings: A qualitative Study.** (9/2022). (Role: Advisor).
- 4- **Assessment of Quality of Life, Depression and Anxiety Among Retired Jordanian.** (9/2022). (Role: Advisor)
- 5- **The mediating effect of stress, anxiety and depression on the relationship between ICU nurses' emotional intelligence and work performanc.** (/2021). (Role: Advisor)
- 6- **The relationship between anxiety, depression, stress and emotional intelligent among ICU nurses.** (January, 2023). (role: Co-advisor).
- 7- **The Role of Teacher-Student Relationship on Teachers’ Attitudes towards School Bullying.** (2/2020). (Role: Advisor)

- 8- **The Moderating Role of Social Support on Workplace Violence and Stress among Psychiatric Nurses.** (3/2022). (Role: Advisor)
- 9- **The Role of Organizational Culture on Workplace Bullying among Nurses.** (5/2022). (Role: Advisor)
- 10- **The effect of a school-based physical activity educational program on adolescents' physical activity-related knowledge, performance, and self-efficacy.** (10/2021). (Role: Co-advisor).

Teaching courses

- Psychiatric and Mental Health Nursing
- Introduction to Psychology in English
- Nursing Research
- Communication and Health Education
- Community Health Nursing
- Health Promotion
- Research Seminar

Journals' Reviewer and Editor

- International Journal of Mental Health Nursing
- Journal of Child and Adolescent Psychiatric Nursing
- Clinical Psychology and Psychotherapy
- Stress and Health
- Frontiers in Public Health
- PLOS ONE
- Jordan Medical Journal
- Nursing Open
- European Journal of Therapeutics/ **Editor**

Media Presentation

- **Shahrour, G.** (2023). Work addiction. Jordan TV channel. <https://www.youtube.com/watch?v=oLF0IboqCnU&t=27s>
- **Shahrour, G.** (2019). *How parents should interact with their children during adolescence.* Jordan Now TV channel. <https://www.youtube.com/watch?v=NBxU6bLYDIA&t=38s>
- **Shahrour, G.** (2019). School Bullying. Jordan Now TV channel. <https://www.youtube.com/watch?v=3yQklfjOTMM>

National and International Activities

- **Anger Management and Positive Teacher-student interaction** (March 18 & 19, 2023). Presented this 12-hour workshop to JUST faculty via Deanship of Academic Development and Quality Assurance.
- **Mental Health World Day** (Oct, 224, 2022). Mental health is a priority for university students. Jordan University of Science and technology. (*Role: Activity developer and moderator*).
- **Graduate Supervisory Committee Member appointment with Universiti Kebangsaan Malaysia (The National University of Malaysia)** for a Jordanian Ph.D. student in health education program (Nov 29, 2021).

- **Accreditation Committee of Community Colleges- Princess Tharwat College.** (May 22, 2022). Higher Education Accreditation Council, Jordan. (*Role: Committee Member*).
- **Round Table Discussion entitled “Mental Health Nursing in Jordan: Reality and Challenges”.** (Oct 20, 2021). The University of Jordan. (*Role: Keynote Speaker*).
- **Erasmus + Teaching Mobility, Lithuania. (Nov 25-29, 2019).** Teaching on child and adolescent mental health nursing.

Committees’ Served

	Dates	Role
IRB Department Committee	5/9/2023-Present	Chair
Social Responsibility Committee – University Level Formed to promote the role of Jordan University of Science and Technology in social responsibility towards the surrounding community.	24/10/2021	Member
Faculty Council Committee – Faculty of Nursing	Sep 2021-Present	Member
WHO Collaborating Center Committee – Faculty of Nursing	Sep 2021- Present	Member
Graduate Studies Committee – Faculty of Nursing	Sep 2021- Present	Member
Curriculum Committee – Faculty of Nursing	Sep 2021- Present	Member
Central Academic Quality Committee – Faculty of Nursing	Sep 2021- Present	Member
Academic Advising Committee – Faculty of Nursing	Sep 2021- Present	Member
Communication and Media Committee – Faculty of Nursing	Sep 2021- Present	Member
RN National Licensure Exam Revision Committee - Faculty of Nursing - To review the content and standards of the mental health component of the RN National Licensure Exam for senior nursing students.	17/8/2020	Member
Geriatric Mental Health Scholarship Dispatch Committee - Faculty of Nursing - Interview applicants and recommend the proper candidate.	11/8/2020	Member

Research Fairness Initiative (RFI) Committee – University Level	8/1/2020	Member
- Formed to follow-up and look for potential integration of the RFI global initiative to the university level.		
CGFNS Committee Faculty of Nursing	2019- 2021	Member
Journal Club Committee - Faculty of Nursing	2018-2019	Head of Committee
Scientific Research Committee- - Faculty of Nursing	2018-2019	Member
Faculty Council Committee – Faculty of Nursing	2018-2019	Member
- Department Representative		
Department Exams’ Review Committee – Faculty of Nursing	2018-2019	Reviewer
Department IRB Committee – Faculty of Nursing	2018-2019	Member
Graduate Curriculum Committee, University of Kent, Ohio	2014-2015	Member
Nursing International Group Activities, University of Kent, Ohio	2014-2017	Member

Community Service

Organization/ Body	Volunteer Role
Royal Health Awareness Society (RHAS), UNFPA. (Nov 14 – Dec 4, 2019)	Voluntarily supervised the workshop entitled “Healthy Generation” which was carried out by volunteer students from the university in collaboration with RHSA, UNFPA. The workshop targeted the university students to increase their awareness of physical exercise, healthy nutrition, and mental health and wellbeing
Jordan Rasoun Center for Women Studies and Research. (Mar 1, 2021- Sep 30, 2021)	Voluntarily participated in awareness programs targeting Jordanian women in the area of gender-based violence and related psychological interventions
Psychological Sciences Association (PSA) (Jan 1, 2021- June 20, 2021).	<i>Project coordinator</i> - Voluntarily coordinated the training project of “Capacity Building and Multiplier Training for Psychological

	Experts.” Which was a collaboration between the Syrian-German Association (DSV) and PSA and funded by the GIZ. The project Had 5 training programs of metal health disorders and specific therapies to build Jordanian and Syrian Mental Health professionals.
Psychological Sciences Association. (Aug 29- Sep 12, 2020)	Voluntarily provided an online training program on “Psychological First Aids for Children” to Jordanian and Lebanese mental health professionals after Beirut Port Explosion Event.
Al-Besher International Schools, Irbid, Jordan. (February, 2020). Royal Health Awareness Society (RHAS), UNFPA. (Nov 14 – Dec 4, 2019)	Provided a one-day awareness for 5 th grade female students on Bullying, it’s Causes and prevention. Voluntarily supervised the workshop entitled “Healthy Generation” which was carried out by volunteer students from the university in collaboration with RHSA, UNFPA. The workshop targeted the university students to increase their awareness of physical exercise, healthy nutrition, and mental health and wellbeing
Adult ADHD Support Group. (July, 2011- July 2013)	Voluntarily facilitated the group with the collaboration of the group therapist.
The National Alliance on Mental Illness (NAMI)-Franklin County, Columbus, Ohio. (July, 2012- July, 2013)	Voluntarily participated in supporting people affected by mental illness and their family in the community through advocacy and essential education.

Throughout my career and until today, I provided several voluntary mental health counseling for university students as I am the manager of the Youth Friendly Clinic at JUST.

Professional Organizations

Body	Dates	Role
Psychological Sciences Association, Jordan	2022- 2023	Vice-president
Psychological Sciences Association, Jordan	2018-Present	Co-founder, Head of Projects’ Committee and administrative committee member

Midwest Nursing Research Society (MNRS)	2022- Present	International Member
Golden Key International Honor Society	2013-2017	Member
Sigma Theta Tau Xi Chapter	2014-2017	Member

Revised: October 15 , 2023

