

# CV

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## **Education**

- Ph.D. Communication sciences and disorders (CSD-2014, University of North Carolina Greensboro (UNCG), NC, USA.
- MSc. in Speech-Language Pathology-2007, The University of Jordan, Amman, Jordan.
- BA in English literature-1990, Mu'tah University, Kerak, Jordan.

## **Professional experience**

- Apr 2015-present- Faculty member- Department of Rehabilitation Sciences (DRS)/Audiology and Speech Pathology (ASP), Jordan University of Science and Technology (JUST), Irbid, Jordan.
- Oct 2014- Apr 2015- Full time lecturer-DRS/ASP, JUST, Irbid, Jordan.
- Sep 1<sup>st</sup> 2009- August 2010- TA at Jordan University of Science and Technology in the Allied Medical Sciences Department/ASP and clinical supervisor at the hearing and speech clinic at King Abdullah University Hospital (KAUH).
- Sep 2007- Jul 2009- A senior SLP providing assessment, devising management plans, and direct service delivery for a multitude of disorders associated with language disorders and delays. I provided aural rehabilitation for children with hearing loss and cochlear implants in addition to family counseling during service delivery - Early Intervention Unit, Zayed Higher Organization for Humanitarian Care and Special Needs, Al Ain, UAE.
- 1990-2004- English language instructor at Prince Feisal Technical College, Amman, Jordan.

## **Research interests**

- Efficacy of aphasia treatments on aphasic Arabic speaking patients.
- Reading and literacy in children with language disorders.
- Multi-Tiered Literacy Intervention and RTI-data based decision-making, universal screening, evidence-based practices.
- Early Intervention with at risk children.
- Autism- parent implemented interventions through literacy artifacts (shared book reading).
- Fluency disorders.

## **Research**

### **Ongoing:**

- Co-investigator on an international collaboration project entitled 'Language development in Arabic-speaking children in the early years: Tackling the roots of academic and social inequalities' focusing on developing the Arabic Communicative Development Inventory (Arabic-CDI), a free online tool to assess language development in the early years (8-48 months).
- Developing a standardized Arabic Rapid Automatized Naming Test (ARAN-Test).

### **Submitted:**

- Comparison between two phonological awareness tasks in Arabic.
- Multisyllabic Word Production by Jordanian Arabic Speaking Children.

## **Completed:**

- Mashaqba, B. M., Al-Shdifat, K. G., Al Huneety, A. I., & Abu Alhala, M. A. (2019). Acquisition of syllable structure In Jordanian Arabic. *Communication Sciences & Disorders*, 24(4), 953–967. <https://doi.org/10.12963/csd.19657>
- Al-Shdifat, K., Sarsak, J., & Ghareeb, F. (2018). Exploring the efficacy of melodic intonation therapy with broca's aphasia in arabic. *SAJCD*, 65(1). doi:10.4102/sajcd.v65i1.567
- Al-Shdifat, K., Maayah, M., Mayo, R., & Louis, K. (2018). Attitudes of communication sciences and disorders students at JUST toward stuttering and people who stutter. *Communication Sciences & Disorders*, 23(4), 1005-1016. doi:10.12963/csd.18532
- Program co-director and researcher in a reading intervention program entitled 'Project IMAGINE a Multi-Tiered Reading-Response to Intervention- RTI) at Greensboro Islamic Academy, NC, USA 2012-2013.
- Contributor to the empirically-based POSHA-S survey on attitudes of the public toward stuttering and people who stutter. [http://www.stutteringattitudes.com/Side\\_Links/partners\\_contributors.html](http://www.stutteringattitudes.com/Side_Links/partners_contributors.html)
- Collaborated in surveying Saudis' attitudes towards stuttering and people who stutter-Eastern Province-2013.
- Development of a standardized test on phonological processing in Arabic (Funded research by the Faculty of Research at JUST- manuscript ready for publication).

## **Conferences**

- Presenter- Social pragmatics in children with ASD- Autism Speaks 6-7<sup>th</sup> Apr 2018- Dead Sea, Jordan.
- Co-presenter- Arabic Rapid Automatic Naming Test (ARAN-Test): A Pilot study- 4<sup>th</sup> Arab Hearing Health Conference 2016 November 24-26<sup>th</sup>, Dead Sea, Jordan.
- Co-presenter- Attitudes of Jordanians Toward Stuttering & People Who Stutter- ASHA fall conference 2013 in Chicago Nov 16<sup>th</sup>, Chicago, USA.
- Co-presenter- Exploring Research on ASD Services: What Must SLPs Know? The NCSHLA fall conference 2012, NC, USA.

## **Teaching and clinical experience**

- Clinical supervision of students of Audiology and Speech through stages of assessment, treatment planning, and rendering treatment sessions for a multitude of cases seen at the speech and hearing clinic at KAUH-Irbid-Jordan 2014-present.
- Guest lecturer on specific language impairment (SLI) for the language disorders classes in the Communication Sciences and Disorders Department at UNCG, 2011-2012.
- Academic supervision of 1<sup>st</sup> to 4<sup>th</sup> year students in audiology and speech pathology, 2009-2010.
- Courses taught:
  - 1- Child Development and Psychology
  - 2- Medical Speech Pathology
  - 3- Introduction to Audiology and Speech
  - 4- General Linguistics
  - 5- Articulation and Phonological Disorders
  - 6- Language development for Normal and hearing impaired children
  - 7- Language Disorders from Infancy to Adulthood
  - 8- Fluency Disorders
  - 9- Clinical Practicum/speech 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> year students.
- Clinical supervision of students of Audiology and Speech through stages of assessment, treatment planning, and rendering treatment sessions for a multitude of cases seen at the speech and hearing clinic 2009-2010- KAUH Hospital, Irbid, Jordan.
- Guest lecturer at the Special education department for students in Clinical Linguistics 2008-2009- The United Arab Emirates University, Al-Ain, UAE.
- Clinical training and supervision for new SLPs hired to work 2008-2009- Early Intervention Unit, Zayed Higher Organization for Humanitarian Care and Special Needs, Al-Ain, UAE.

## **Professional development**

- Enhancing university instructors' abilities in research 2016- JUST, Irbid, Jordan.
- Applied statistics for life and social sciences 2016- JUST, Irbid, Jordan.
- Innovative teaching methods in higher education 2015- JUST, Irbid, Jordan.
- Training on using the Integrated Listening Systems (Practitioner training course) intervention that is widely used with Autism, Auditory Processing Disorder, ADHD, reading and writing, etc 2013- Winston Salem, NC, USA.
- Training on using the Integrated Listening Systems (the Interactive Language Program) the language intervention program 2013- USA.
- Newborn, Infant & toddler Neurodevelopmental and Behavioral Assessment Conference (6 CME hrs.) 2008- Corniche Hospital, Abu Dhabi, UAE.
- Language Development in Special Needs Children-Abu Dhabi Care and Rehab center for Special Needs 2008- Abu Dhabi, UAE.
- Home Based Early Intervention 2008-National Training Center, Mu'tah University (MU), Kerak, Jordan, 2008.
- Early Intervention-National Training Center 2008, MU, Kerak, Jordan.
- Aural Rehabilitation for the Deaf-Al Ain Rehab and Care center 2008- Al Ain, UAE.
- Advanced Methods in Speech and Language Therapy 2007-National Training Center-MU, Kerak, Jordan.
- Aural Rehabilitation for the Deaf-National Training Center 2007-MU, Kerak, Jordan.
- Abu Dhabi ACCESS, Inclusion: A better Life for All 2008 -Abu Dhabi-UAE.
- TEX-TESOL 2000: Facing the Future- San Antonio, TX, USA.

## **Committees**

- University council committee member Sep 2017- Sep 2018- JUST, Irbid, Jordan.
- Communication Sciences and Disorders Scientific Committee member at the 4<sup>th</sup> Arab Hearing Health Conference November 24<sup>th</sup>-26<sup>th</sup> 2016, Dead Sea, Jordan.
- Research committee member 2015-2018- The Faculty of Applied Medical Sciences, JUST, Irbid, Jordan.
- Member on a number of master's thesis committees at the Faculty of Applied Medical Sciences, JUST, Irbid, Jordan.

## **Certification**

- Jordanian certification for practice of speech language pathology-Ministry of Health, Amman, Jordan.

## **Workshops**

- A workshop (co-presenter)- Hands-on Training on the Use of Melodic Intonation Therapy (MIT) with Arabic Speaking Patients with Aphasia- The 4<sup>th</sup> Arab Hearing Health Conference Nov 24-26<sup>th</sup> 2016- Dead Sea, Jordan.
- A workshop (co-presenter)- Use of Melodic Intonation Therapy with Arabic Speaking Patients with Aphasia- The 2<sup>nd</sup> conference of Jordanian universities in rehabilitation sciences Nov 8<sup>th</sup> 2016- JUST, Irbid, Jordan.
- Assessment of children with speech and language disorders and treatment planning for students in clinical linguistics and for practicing speech pathologists working in hospital and private clinic settings 2009- The United Arab Emirates University, Al-Ain, UAE.
- A workshop for SLPs on the diagnosis and treatment of voice disorders 2008- Al-Ain Rehabilitation Center, Zayed Higher Organization for Humanitarian Care and Special Needs, Al-Ain, UAE.

## **Community service**

- Participated in a number of free medical days in the cities of Almafraq, Amman, and Irbid in screening children for communication disorders.