

Curriculum Vitae

Mohammed Kasasbeh

PhD, MSc, BSc, RGN

PERSONAL PROFILE

Nationality: Jordanian and Irish

Country of Origin: Jordan

Gender: Male

DOB: 06/03/1977

Place of Birth: Jordan

Marital Status: Married

Dependents: Three girls and one boy

Languages: English and Arabic

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EDUCATIONAL ACHIEVEMENTS

Dates	Educational Institution	Conferring Body	Course of Study	Qualification Achieved	Grades Achieved
2015 September	Trinity College Dublin/ Ireland	Privately Funded	PhD in Nursing (Acute diseases-cancer pain)	PhD in Nursing (Acute care/Adults Health)	PhD degree
September 2004	The Royal College of Surgeons-Ireland	Privately Funded	Master's degree-Nursing	Degree of Master-MSc of Nursing Science	Second class honors grade II
September 1999	Jordan University of Science & Technology	Privately Funded	BSc degree in General Nursing	BSc degree in General Nursing	75.7%
July 1995	Judaita Secondary School	---	Secondary School Certificate-Scientific	Secondary School Certificate	90.8%

Professional Development Activities, Workshops, Courses: Last Three Semesters

Sponsor or Organization	Title and Subject Area	Dates
Higher Colleges of Technology (HCT)	Advancing Food Security in the UAE Conference	10 th June 2021
HCT	HCT InncuVation forum	21 Feb 2021
RAK colleges of medical sciences	Prevention of cervical cancer-conference	November 2020
Middle east research conference	4 th annual mediclinic middle east research conference	27 th May 2021
HCT	"Keeping the Promise: Celebrating Our Past, Inspiring our Future" HCT 2018 Fall Annual Conference	Sept 6 th 2018
HCT-	Breakout session as part of HCT spring forum 2019	January 10 th 2019
HCT-	Simulation training in lab course	20-1-2019
HCT	7 th International Conference on Emerging Internet, Data & Web Technologies (EIDWT 2019)	27 th Feb 2019
HCT	Strategies to engage iGen/GenZ students workshop	10 th April 2019
HCT	Understanding and interpreting competencies in clinical education	10 th April 2019

*** Clinical & Professional Educational Courses**

Dates From	Educational Institution	Conferring Body	Course of Study	Qualification Achieved
September to November 2014	Health Service Executive (HSE) Swords	HSE/ Ireland	Ensuring professionals practice and accountability for Clinical Nurse Manager (High Dependency Respiratory Unit)	Management and leadership course
June 2014	University College Dublin	Privately Funded	Fourth Action Research Colloquium-UCD	2-day colloquium
June 2013	Institution of Technology Tralee	Privately Funded	Third Action Research Colloquium-Tralee	3-day colloquium
September 2013	The Royal college of surgeons-Ireland	Connolly hospital Blanchardstown-Dublin 15	Healthcare-Associated Infection and Prevention Control	4-day educational program
July 2013	Regional Centre of Nurse Education Beaumont Hospital	Beaumont Hospital-Dublin	Acute and chronic heart failure management workshop	Acute and chronic heart failure management workshop
December 2011	Respiratory Regional Centre of Connolly hospital Blanchardstown	Connolly hospital Blanchardstown-Dublin 15	Respiratory special course of the Bi-level Positive Airway Pressure (BIPAP) course	Respiratory-BIPAP course
March 2010	Regional Centre of Nurse Education Connolly hospital Blanchardstown	Connolly hospital Blanchardstown-Dublin 15	Preceptor preparation program	Preceptor preparation program
February 2006	Nursing Education and Research Unit-Prince of Wales Hospital	The Prince of Wales Hospital	Venepuncture and Cannulation course	Venepuncture and Cannulation course

Titles and Topics of MSc and PhD Research

Master's degree research topic	Nurses' knowledge and attitudes to MRSA, how to bring about changes in relation to infection control practices.
PhD research topic	<p>The effect of implementing an action learning programme on healthcare professionals' (doctors, pharmacists, nurses and nurse managers) knowledge, attitudes and practices in relation to cancer-pain management. during my PhD research three main aspects were covered and these were:</p> <ul style="list-style-type: none"> • Action research (methodology) • Action learning (the intervention) • Acutely ill patients-Cancer-pain management (the topic).

Professional License Details

Complete address of Licensing Body:	<ul style="list-style-type: none"> • An Bord Altranais, 2000 (active) • The Nursing & Midwifery Board of Australia, 2005. • Nursing and Midwifery council of Jordan, 1999
Professional & academic positions:	<ul style="list-style-type: none"> • Assistant Professor • Clinical Nurse Manager • A member of the Irish Action Research Group since 2013

DETAILED CAREER HISTORY STARTING FROM THE MOST RECENT

From (00/00)	To (00/00)	Title	Employer
01/10/2024	now	Assistant Professor	Jordan university of Science & Technology
08/01/2023	1/06/2023	Adjunct faculty-online	Higher Colleges of Technology -UAE
15/10/2022	4 th Feb 2023	Assistant Professor- Nursing	Irbid National University
7 th August 2016	July 1 st , 2022	Assistant professor- Health Sciences	Higher Colleges of Technology -UAE
30/04/2012	03/07/2016	Clinical Nurse Manager/ Respiratory Ward-High Dependency Unit (HDU)	Connolly Hospital Blanchardstown/Dublin
28/11/2006	29/04/2012	Senior Nurse- medical respiratory ward.	Connolly Hospital Blanchardstown/Dublin
28/11/2005	27/11/2006	Nurse In charge- medical respiratory and infectious disease ward.	The Prince of Wales Hospital Sydney-Australia
29/11/2004	27/11/2005	Staff nurse -medical respiratory ward.	Connolly Hospital Blanchardstown/Dublin
22/10/2001	28/11/2004	Operation-Theatre Unit	Connolly Hospital Blanchardstown/Dublin
16/10/2000	21/10/2001	Staff nurse- Care for the	Connolly Hospital

		elderly-Rehab	Blanchardstown/Dublin
31/07/1999	03/10/2000	Newly qualified staff nurse-Orthopaedic	Jordan University Hospital-Jordan

Teaching Experience and Education Contributions

1. **Assistant Professor:** In addition to primary role of teaching, I have been involved in the process of preparations for the academic accreditation at both Irbid National University and the HCT.
2. **Faculty/ health science program** in Fujairah Women’s College-Higher Colleges of Technology since 7/08/16 until 1/7/2022
3. **Guest lecturer** at the Trinity College Dublin 2015/2016
4. **Participated** in research tutorials for undergraduate students at the Trinity College Dublin
5. **Has done** a few lectures at the Trinity College Dublin during the PhD course (2010-2015)
6. **Performed** lectures and presentations at the universal Action Research Colloquiums-Ireland 2013-2015.
7. **Has participated** in the Action Research Colloquium-Tralee 2013 and the Action Research Colloquiums-University College Dublin 2014 & 2015.
8. **Clinical teaching:** has been involved for numerous years in preceptoring & coaching nursing students in the acute healthcare settings at a teaching hospital. (Done the preceptor preparation program at the HSE).
9. **Has been involved** in different Education initiatives and participated in numerous clinical audits in the HSE healthcare settings.

Details of recent role description of academic role & some examples of work activities and performance indicators

Job Title: Assistant Professor/	
Employer(s) & Department Name: HCT-Fujairah Women’s College	
From: 07/08/2016	To: July 1st 2022
Job Knowledge	
<ul style="list-style-type: none"> • Successful management of getting familiarized with the work policies/guidelines, place, time, tasks, objectives and activities within a well-managed time frame and organized matter. • Performing required duties effectively and starting teaching sessions from the first day in line with the HCT course syllabus. • Utilizing practical knowledge & clinical expertise to support my academic qualifications in delivering the teaching during the courses. 	

Job Title:Assistant Professor/	
Employer(s) & Department Name: HCT-Fujairah Women's College	
From: 07/08/2016	To: July 1st 2022
<p>Communication</p> <ul style="list-style-type: none"> • Using effective communication is an essential element for any organization in order to complete its tasks successfully. • Building good professional relationship at program and campus level using interpersonal communication skills. • Prioritizing given tasks based on their importance and deadlines and acknowledging receiving an order by the line manager (i.e acknowledging reply of emails) in a timely manner. • Documentation of activities and taken actions closely • Performing excellent communication and professional relationships with colleagues and team leaders and managing to perform tasks collectively. 	

Job Title: Assistant Professor/	
Employer(s) & Department Name: HCT-Fujairah Women's College	
From: 07/08/2016	To: July 1st 2022
<p>Work Quality</p> <ul style="list-style-type: none"> • Ensuring the completion of the delivery of teaching materials right on time. • Organizing time to perform a full material review with the students. • Delivering the exams, marking them and entering grades on time. • Ensuring the daily tasks are done even if this required despite the time restrictions 	

- Attending all required meetings in line with the college instructions and deadlines.

Job Title: Assistant professor/

Employer(s) & Department Name: HCT-Fujairah Women’s College

From: 07/08/2016

To: July 1st 2022

Taking Initiatives

- Setting plans based on learning and reflection before taking any action or initiative to ensure their success.
- Contributing to curriculum development and course guide review.
- Managing to achieve task of reviewing 3 course guides in a timely manner in accordance with Executive Dean’s instructions despite the time constraints and the strict deadline of this task.
- Positive contribution in sharing feedback during any meeting/discussion in relation to course revision or development.
- Sharing ideas and learnt knowledge with the team to ensure trust, teamwork and collective approaches are consolidated within the program team members

Publications

- Kasasbeh M, McCabe C, & Payne S. (2016) Cancer-related pain management: A review of knowledge and attitudes of healthcare professionals. European Journal of Cancer Care, DOI: 10.1111/ecc.12625
- Kasasbeh M, McCabe C, & Payne S. (2016) Action Learning: An effective intervention to improve cancer related pain management. Journal of Clinical Nursing, DOI: 10.1111/jocn.13
- Moawiah Khatatbeh, Hindya O. Al-Maqableh, Samir Albalas, Sara Al Ajlouni, Ashraf A’aqoulah^{3,4}, Haitham Khatatbeh, Mohammed A. Kasasbeh, IbdAA Khatatbeh, Rahaf Albalas and Ala’a B. Al-Tammemi (2021) Attitudes and Commitment Toward Precautionary Measures Against COVID-19 Amongst the Jordanian Population: A Large-Scale Cross-Sectional Survey. Frontiers in Public

Health.

<https://www.researchgate.net/deref/https%3A%2F%2Fdoi.org%2F10.3389%2F>

- Sultan M. Mosleh Mohammed Ali Kasasbeh, Yousef M. Aljawarneh, Intima Alrimawi, and Ahmad Rajeh Saifan (2022) The impact of online teaching on stress and burnout of academics during the transition to remote teaching from home. Journal List BMC Med Educ v.22; 2022 PMC9207423, Published online 2022 Jun 20. doi: 10.1186/s12909-022-03496-3, OPEN ACCESS.

Submitted for Publications

- The impact of online teaching on faculty during COVID 19 (Part 2, submitted and should be published by end of 2022).
- Reflexivity in action research. Will be submitted, working on it currently.

HCT Teaching Experience. Last Three Semesters Only

Semester	Course Name	Course Number	Lab s	Work Placement/Preceptorships/ Practicums	Oth er
202020	Clinical Pharmacology	HNR 2113	-		
202020	Adult health nursing II-theory	HNR 3023			
202020	Adult health nursing II-practice	HNR 3033	-		
202020	Adult health nursing I-theory	HNR 2124			
202020	Adult health nursing I-practice	HNR 2154			
202020	Microbiology	HNR 2102			
202110	Adult health nursing II-practice	HNR 3033			
202110	Adult health nursing II-theory	HNR 3023			
202110	Management of Individuals with complex health needs-Critical care (theory)	HNR 4103			

202110	Management of Individuals with complex health needs- Critical care (practice)	HNR 4033			
202110	Microbiology	HNR 2102			
202120	Pathophysiology	HNR 2033			
202120	Adult health nursing II- theory	HNR 3023			
202120	Adult health nursing II- practice	HNR 3033			
202120	Management of Individuals with complex health needs- Critical care (theory)	HNR 4103			
202120	Management of Individuals with complex health needs- Critical care (practice)	HNR 4033			