

Resume

Name: Mohammed K Aldalaykeh

Date & Place of Birth: 11/14/1985, Irbid- Jordan

Nationality: Jordanian

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Education:

1) *Secondary School (Tawjihi):* Scientific Branch (2003)

Average: 90.2

Name of the School: Irbid Secondary School

Country: Jordan

2) Bachelor's degree in Nursing (2007)

GPA: 88.6 (Excellent)

Jordan University of Science & Technology (JUST)

Country: Jordan

3) Master degree in Nursing (2012)

Track: **Psychiatric Mental Health- Clinical Nurse Specialist PMH-CNS**

Kent State University, Ohio, USA

GPA: 3.92

4) PhD in Nursing (2016)

Kent State University, Ohio, USA

GPA: 3.9

Dissertation title: Predictors of partial hospitalization attendance by U.S adults with mental illness

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Jobs & Experience:

1) Clinical nursing trainer (clinical instructor): 2007- 2009

Employer: Jordan University of Science & Technology (JUST)

Courses taught:

- Fundamentals of nursing skills (Lab)
- Physical Assessment (Lab)
- Medical Surgical (clinical)
- Mental Health (clinical)

2) Graduate/Research Assistant (2010- 2016)

Employer: Kent State University

Skills & Activities:

- Literature review
- Statistical analysis using SPSS
- Reference manager, RefWorks & Zotero
- Qualtrics (online survey software)
- Data entry & data analysis
- Quantitative & Quantitative proposals development

3) Assistant Professor (2016-December 2021)

Employer: Jordan University of Science and Technology (JUST)

Courses taught:

- Psychiatric mental health nursing
- Principles of nursing administration
- Community health nursing
- Advanced nursing research (for master's students)
- Ethics and Nursing
- Nutrition
- Biostatistics
- Introduction to nursing
- Health Promotion

4) Associate Professor (December 2021-present)

Employer: Jordan University of Science and Technology (JUST)

Courses taught:

- Psychiatric mental health nursing
- Communication and health education

Professional licenses

- 1) Registered Nurse (RN) in Jordan
 - 2) Registered Nurse (RN) in Ohio, USA
 - 3) Registered Nurse (RN) in California, USA
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Conferences & Presentations

MNRS Conference, Indianapolis, Indiana, USA (4/2015)

Title: Shift Rotation and Physical Activity among Acute Care Nurses Using Accelerometry (Paper presentation)

Mary Anthony, PhD, RN, Colleen Novak, PhD, Mohammed Aldalaykeh, PhD, Lydia Heemstra, Staci Kvak

MNRS Conference, Milwaukee, Wisconsin, USA (3/2016)

Title: Physical Inactivity, Work Performance, Shift Adaptation among Nurses Working in Acute Care (Paper presentation)

Mary Anthony, PhD, RN, Mohammed Aldalaykeh, PhDc, MSN, BSN

MNRS Conference, Milwaukee, Wisconsin, USA (3/2016)

Title: A literature review predictors of mental health treatment non-attendance

Mohammed Aldalaykeh, PhDc, MSN, BSN

International Nursing Congress, JUST, Irbid, Jordan (10/2018)

Title: Depression among Jordanian University Students: Prevalence and Associated Factors.

Mohammed Aldalaykeh, PhD, MSN, BSN

Presenter/instructor/trainer of workshops (Presenter: Mohammed Aldalaykeh)

1. **SPSS workshops, (5/2018, 10/2019, 9/2020, 4/2021, 9/2021)**
Location: Consultative center, Jordan University of Science and Technology
2. **Reference manger: Zotero & SPSS workshops (2018, 2020)**
Location: Faculty of Nursing, Jordan University of Science and Technology
3. **A workshop for parents of children with down syndrome: How to assess children psychological status and how to improve their mental health (11/2019, Irbid, Jordan)**
4. **“Evidence-based interventions according to the bio-psychosocial, recovery, and human rights models: Mental health training” (2/2021-10/2021).** This training was for Jordanian psychiatrists and psychiatric nurses who work (or will work) in inpatient or outpatient psychiatric units. The training course is provided by the Jordanian Nursing Council in collaboration with the WHO
Location: Online via zoom, and at Geneva Hotel, Amman, Jordan

Workshops attended:

- Teaching online: Course design, Delivery, and Teaching Presence (Provided by University of Nebraska Medical Center, Nebraska, USA, 7-8/2021)
- Training of the Trainer: Interactive learning. Royal Health Awareness Society (Amman, 9/2020)
- Research Excellence: From Application to Publication (Academic Development Center, JUST, 1/2020)
- Responsible Conduct of Research, in collaboration with the University of California San Diego, USA (JUST, 4/2019)
- Online Learning Design (Academic Development Center, JUST, 7/2018)
- Review & revision of course syllabi (Irbid Private University, 2/2018)
- Mental health day (National Center for Mental Health, Fuhais, Jordan, 5/2017)

Publications:

- Jaber, A., Ta'an, W. F., **Aldalaykeh, M. K.**, Al-Shannaq, Y. M., Oweidat, I. A., & Mukattash, T. L. (2022). The perception of shared governance and engagement in decision-making among nurses. *Nursing forum*, 57(6), 1169–1175.
- Bawadi, H., Al-Hamdan, Z., Khader, Y., & **Aldalaykeh, M.** (2022). Barriers to the use of mental health services by Syrian refugees in Jordan: a qualitative study. *Eastern Mediterranean health journal = La revue de sante de la Mediterranee orientale = al-Majallah al-sihhiyah li-sharq al-mutawassit*, 28(3), 197–203.
- Shahrour, G., Dardas, L., & **Aldalaykeh, M.** (2022). COVID-19 related stigma, empathy and intention for testing in Jordan. *PloS one*, 17(9), e0274323.
- Rababah, J. A., Al-Hammouri, M. M., & **Aldalaykeh, M.** (2022). Validation and measurement invariance of the Arabic Health Literacy Questionnaire. *Heliyon*, 8(4), e09301.
- Abu Khait, A., Hamaideh, S. H., **Aldalaykeh, M.**, AlHamdan, A., & Lazenby, M. (2022). Psychiatric nurses' experiences and the emotional and psychological sequelae after being psychologically or physically assaulted in psychiatric units: A phenomenological study. *Archives of psychiatric nursing*, 40, 115–123.
- Masha'al, D., Shahrour, G., & **Aldalaykeh, M.** (2022). Anxiety and coping strategies among nursing students returning to university during the COVID-19 pandemic. *Heliyon*, 8(1), e08734.
- Aldalaykeh, M.**, Al-Hammouri, M., Rababa, J., Al-Shannaq, Y., Al-Dwaikat, T. N. (2021). Knowledge of Jordanian nurses and attitudes towards patients with suicidal attempt. *Archives of Psychiatric Nursing*. 35 (6).664-668
- Aldalaykeh, M.**, Al-Hammouri, M., Rababa, J., Al-Dwaikat, T. N. (2021). COVID-19 help-seeking behaviors: Application of the Theory of Planned Behavior. *Psychologica Belgica*. 61 (1). 391.
- Al-Shannaq, Y., & **Aldalaykeh, M.** (2021). Suicide literacy, suicide stigma, and psychological help seeking attitudes among Arab youth. *Current Psychology*, 1–13.
- Mohammad, K. I., Sabbah, H., **Aldalaykeh, M.**, AlBashtawy, M., Z Abuobead, K., Creedy, D., & Gamble, J. (2021). Informative title: Effects of social support, parenting stress and self-efficacy on postpartum depression among adolescent mothers in Jordan. *Journal of Clinical Nursing*.
- Al-Shannaq, Y., Mohammad, A. A., & **Aldalaykeh, M.** (2021). Depression, coping skills, and quality of life among Jordanian adults during the initial outbreak of COVID-19 pandemic: cross sectional study. *Heliyon*, 7(4), e06873.
- Jammal, H., Abu Ameera, M., Al Qudah, N., **Aldalaykeh, M.**, Abukahel, A., Al Amer, A., & Al Bdour, M. (2021). Characteristics of Patients with Pseudoexfoliation Syndrome at a Tertiary Eye Care Center in Jordan: A Retrospective Chart Review. *Ophthalmology & Therapy*, 10(1), 51–61.
- Al-Dwaikat, T. N., **Aldalaykeh, M.**, Ta'an, W., & Rababa, M. (2020). The relationship between social networking sites usage and psychological distress among undergraduate students during COVID-19 lockdown. *Heliyon*, 6(12), e05695.
- Ta'an, W. F., Al-Hammouri, M. M., **Aldalaykeh, M. K.**, Suliman, M. M., & Almutti, R. (2020). The Role of Structural Empowerment in Predicting Computer Use among Jordanian Nurses: A Cross-Sectional Study. *Journal of Nursing Management*.

- Dalky, H.F., Hamdan-Mansour, A., Amarneh, B., AlAzzamM., Yacoub, N.R., Khalifeh, A.H., **Aldalaykeh, M.**, Dalky, A.F., Rawashdeh,R.A., Yehia D.B., & Alnajar M. (2020) Social discrimination perception of health-care workers and ordinary people toward individuals with COVID-19, *Social Influence*.
- Mohammad, K. I., Al-Reda, A. N., **Aldalaykeh, M.**, Hayajneh, W., Alafi, K. K., Creedy, D. K., & Gamble, J. (2020). Personal, professional and workplace factors associated with burnout in Jordanian midwives: A national study. *Midwifery*, 89, 102786.
- Al-Hammouri, M. M., Rababah, J. A., & **Aldalaykeh, M.** (2020). Exploring the potential of acceptance and commitment therapy model in self-care behaviour in persons with heart failure. *Nursing Open*, 7(5), 1560–1567.
- Almansour, I., **Aldalaykeh, M.**, Saleh, ZT., Yousef, KM., Alnaeem MM. (2020). Predictive Performance of two Measures of Prognostic Mortality of Cancer Patients in Intensive Care Unit in Jordan: A Comparative Single-Centre Study. *The open Nursing Journal*, 14(1), 168-173.
- Alsaqri, S. H., Alkuwaisi, M. J., Shafie, Z. M., **Aldalaykeh, M. K.**, & Alboliteeh, M. (2020). Saudi myocardial infarction patients' learning needs: Implications for cardiac education program. *Clinical Epidemiology and Global Health*, 8(4), 1208–1212.
- Aldalaykeh, M.**, Dalky, H., Shahrou, G., & Rababa, M. (2020). Psychometric properties of two Arabic Suicide Scales: stigma and literacy. *Heliyon*, 6(4), e03877.
- Alsaqri, S., Albagawi, B., **Aldalaykeh, M.**, Alkuwaisi, M. (2019). Prediction of depression among undergraduate nursing students in North- Western Saudi Arabia: A quantitative cross-sectional study. *International Journal of Advanced and Applied Sciences*, 6(3), 72-78.
- Aldalaykeh, M.**, Al-Hammouri, M., Rababa, J. (2019). Predictors of mental health services help-seeking behavior among university students. *Cogent Psychology*, 6, 1660520.
- Rababa, J., Al-Hammouri, M., Drew, B., **Aldalaykeh, M.** (2019). Health literacy: exploring disparities among college students. *BMC Public Health*, 19:1401.
- Rababa, M., **Aldalaykeh, M.** (2019). Responding to Varying Levels of Certainty about Pain in People with Dementia after Initial Pain Assessment. *Dementia and Geriatric Cognitive Disorders Extra*, 9, 271-280.
- Al-Hammouri, M., Rababah, R., Rowland, M., Tetreault, A., **Aldalaykeh, M.** (2019). Does a novel teaching approach work? A Students' perspective. *Nurse Education Today*, 85, 104229.

Awards:

- Fulbright scholarship: Junior Faculty Development Program (JFDP) One Health Track
University of Nebraska Medical Center, USA (2021)
- Second place of competency nursing exam among all undergraduate nursing students (1192 students) in Jordan. Awarded by Her Royal Highness Princess Muna Al-Hussein (2007)

Contribution in Masters' students thesis

- The effect of social support, parenting stress, and self-efficacy on the level of postpartum depression among adolescent mothers in Jordan (12/2019). **Co-advisor**
- Association of Individual Characteristics and Health and Behavioral Problems of Elderly to Elder Abuse in Nursing Homes in Jordan. **Co-advisor**
- Effectiveness of health education about puberty on female adolescents' knowledge, and self-care behaviors (4/ 2022). **Advisor**
- Structural empowerment and nurses attitude towards computer use in nursing practice. (4/2020). **Co-advisor**
- The impact of shared governance on job satisfaction and intent to stay among Jordanian nurses. **Co-advisor**
- Assessment of nurses' lifestyle and associated personal and clinical factors (11/2021). **Advisor**
- Burnout, depression, anxiety, and stress among Jordanian midwives: A cross-sectional study. (4/ 2019). **Internal Examiner**
- Jordanian nurses' Knowledge, Perception and Practice toward Discharge Planning in Acute Care Setting. (1/2020). **Internal Examiner**
- Parents and caregivers' perspectives of their level of depression and their quality of life while caring for a child diagnosed with Autism Spectrum Disorders in Jordan. (8/2020). **Internal Examiner**
- The role of organizational support and self-efficacy on work engagement: Perception of registered nurses (10/2020). **Internal Examiner**
- Neuropsychiatric Symptoms Among Patients with Dementia and Their Effects on Quality of Life: Group Differences and Predictors (8/2022). **External Examiner** at Hashemite University, Jordan

Committees and collaborations involved with:

- Faculty of nursing: Research proposals review committee 2016-2021
- Faculty of nursing: Transcripts verification committee 09/2016-5/2018
- Faculty of nursing: ACEN standard 1 committee 03/2018-2021
- Faculty of nursing: Community of interest committee 03/2018-2021
- Faculty of nursing: Quality assurance committee 9/2017-8/2018
- Faculty of nursing: Journal Club committee 9/2020-9/2021
- Faculty of nursing: Diploma courses verification and equivalence 9/2018-2021
- Faculty of nursing council 9/2017-9/2018
- Faculty of nursing higher studies committee 9/2018-9/2019
- JUST University Council 9/2020-Present
- Jordanian Nursing Council: Jordan national steering committee for psychiatric and mental health training & projects 2/2021-present

- Jordanian Nursing Council: Jordan national committee for establishing standard operating procedures for inpatient and outpatient psychiatric units 5/2021-present
- Faculty of Nursing Project Management Committee (Head). 10/2021-present
- Jordanian Nursing Council: Revision of Psychiatric mental health nursing, scope of practice, professional standards, competencies, and indicators. 6/2022-present

Contacts:

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