CURRICULUM VITAE



Sumaia Suleiman Al-Shajrawi MCs, Speech-Language Pathology Department of Rehabilitation Sciences Faculty of Applied Medical Sciences Jordan University of Science & Technology

PERSONAL & CONTACT INFORMATION

• Date of Birth: December 31, 1995.

Nationality: Jordanian.

• Dwell: Zarqa, Jordan

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EDUCATION

- August. 2020 M.SC. Degree in Speech-Language Pathology with an average of (3.92 out of 4), Rating: (Excellent), Ranked the First among graduate students, The University of Jordan.
- June. 2017 Bachelor of Audiology and Speech pathology, G.P.A: 92.1%, Rating:
 (Distinguished), occupy The First rank of graduated students in this year, Jordan University of Science & Technology (JUST).
- 2013 High-School Certificate Tawjihi/Scientific Stream, G.P.A:99.64%, The 1st secondary school at Domat AL Gandal, Saudi Arabia.

PROFESSIONAL CERTIFICATES:

- September. 2023 Jordan Ministry of Health speech-language pathologist certificate.
- September. 2022 The Ministry of Higher Education & Scientific Research-Jordan -License to Practice Academic Work.
- August. 2017 Jordan Ministry of Health speech therapist certificate.

WORK EXPERIENCE

Academic Work Experience

- ✓ Oct. 2022- present, Full-time Lecturer, Department of Rehabilitation, Faculty of Applied Medical Sciences, Jordan University of Science & Technology.
- ✓ Nov. 2021- Sept. 2022, Instructor, Department of Applied Audiology & Speech Pathology, Faculty of Allied Medical Sciences, Zarqa University.
- ✓ Jan May. 2018, Assistant teacher/ clinical supervisor, Department of Rehabilitation, Faculty of Applied Medical Sciences, Jordan University of Science & Technology.

Clinical Work Experience

- ✓ Dec. 2020 Nov. 2021, Speech-Language Pathologist, Zarqa University.
- ✓ Sept Dec. 2018, Speech Therapist, Malak Alnour center.
- ✓ Sept Nov. 2017, Speech Therapist, Queen Alia Foundation for Hearing and Speech.

TRAINING DURING ACADEMIC Years

• Training during MCs Years (400 hours of clinical training)

- ✓ Sept. 2018 Sept. 2020, Trainee, Faculty of Rehabilitation Sciences, The University of Jordan.
- ✓ Jan March 2020, Trainee, Jeelan Center for speech, language, and swallowing pathology.
- ✓ June July 2019, Trainee, Zaidan Khamaiseh Center for speech, language, voice, and swallowing pathology.
- Table 1; represents the type of dealt disorders during MCs years.

• Training during Bachelor Years

✓ Sept. 2015 – May. 2017, Trainee, Audiology and speech clinic, Department of Rehabilitation, Faculty of Applied Medical Sciences, Jordan University of Science & Technology.

WORKSHOPES & CONTINUED EDUCATION COURSES

- ✓ May. 2023, Amman Center for Speech, Language, and Swallowing *Care for Patients with Laryngectomy*; 10-hours training course.
- ✓ May. 2022, The University of Jordan; Center of Consultations & Training Learning & Teaching Using Modern Teaching Strategies & Learning Technology to Practice Academic Work; 30-hours workshop.
- ✓ August. 2020, The University of Jordan Webinar *Electronic Learning of Practicum Subjects* course.
- ✓ August. 2020, AN-Najah National University Webinar Palestine during COVID- 19: Impact, Response, and Co-Existence / Theme: Education and Research course.
- ✓ 2017, Jordan University of Science & Technology, *Cochlear Workshop*; Talked about:
 - The most recent features of cochlear hearing aids and BAHA.
 - The Auditory-Verbal Therapy post-implantation.
- ✓ 2017, QAF Team for Society Improvement, a participant in the *University Colors* program to guide new university students.
- ✓ 2016, Jordan University of Science & Technology Second Conference of Jordanian Universities in Rehabilitation.
- ✓ 2016, Jordan University of Science & Technology *Rehabilitation Post Total Laryngectomy* workshop; Talked about:
 - Improving patients care and quality of life post-operation.
 - Management of swallowing and speech deficits for laryngectomy patients.
- ✓ 2016, Tareq Maryan Group for British Education *Introduction to Trauma* workshop.
- ✓ 2015, International Capitals foundation For Training, Qualifying, and Development *Injection Routes* workshop.
- ✓ 2014, Jordan Palliative Care and Pain Management Society *Communication & Spiritual Therapy in Palliative Care* workshop.

OTHER ACTIVITIES

✓ 2019 - Participate in the creation of The World of Stuttering website (https://www.worldofstuttering.com) which is the first Arabic website concerned with spreading awareness about the nature, evaluation, and treatment of stuttering.

CERTIFICATE OF APPRECIATION

- ✓ 2016-2017, JUST, Applied Medical Sciences Faculty, a certificate for occupying The First Rank in Audiology and Speech pathology specialization.
- ✓ 2016-2017, JUST, a certificate of academic excellence.

LANGUAGE SKILLS

- Arabic (Mother language).
- Good command of English.

Table 1; represent the type of dealt disorders during MCs years.

Type of disorder	Number of trained hours
Fluency Disorders	31
Developmental Language Disorder	96
Hearing loss; Auditory Verbal Rehabilitation	35
Voice Disorders	9
Motor Speech Disorders (Apraxia and Dysarthria)	8
Traumatic Brain Injury	36
Swallowing Disorders	29
Articulatory & Phonological Disorders	30
Aphasia	15
Evaluation Sessions	22
Discussion of Clinical Cases	25
Audiology lab	64
Total number of trained hours during MCs years = 400	